

# School Education Plan & Results

*WORKING TOGETHER TO HELP EVERY STUDENT LEARN AND EXCEL*

## Northern Lights Outreach Schools

2019-2020



School Administration:

Elliott Bessey, Principal

Lisa Gingras, Assistant Principal

Jill Toutant, Assistant Principal

# School Education Plan & Results

---

## I. School Mission/Vision/Values

Our community provides individualized education to students within a safe and supportive environment where all participants feel they **belong**, and have **purpose**.

We empower all to provide opportunities and guidance for participants to **achieve** their academic and life goals, as they grow towards an **independent** future as positive contributing citizens.

## II. School Education Plan Development

Briefly outline the process of development of the School Education Plan include reference to school staff, school council / community, and students if applicable.

### A. Teachers

- Provided ideas and direction at an all School Staff Meeting
- June Staff meeting time was allocated for discussion and strategies.
- Teachers looked at a draft of the school plan for feedback.

### B. Support Staff

- Provided ideas and direction at an all School Staff Meeting
- Support Staff looked at a draft of the school plan for feedback.

### C. Students

- Student voice comments and discussion with students.
- Information gathered from Social Literacy classes and events.

### D. School Council/Community

- Feedback gathered from open house and celebrations of success.
- Feedback gathered from community partners after presentations and visits in our schools.

### E. Central Office Learning Team

- Used ideas, articles and presentations used at the Division learning day

### F. Other

- Accountability Survey

### III. School Improvement Priorities

*NLPS Priority #1: Northern Lights Public Schools will Improve the Mental Health and Wellness of Students*  
*NLPS Priority #2: Northern Lights Public Schools will Improve the Numeracy Skills of Students*

<b>School Improvement Priority #1:</b> <b>To develop and foster resiliency in our students as it relates to students overall Mental Health</b>	
<b>Measurement Tool(s)</b> <ul style="list-style-type: none"> <li>● CRM Data</li> <li>● Course Completion</li> <li>● SAC Stats</li> <li>● Grad Completion</li> <li>● NLPS Student Survey</li> </ul>	
<b>Measurement Target(s)</b> <ul style="list-style-type: none"> <li>● 50% of all students in the Green/Blue CRM Zone by Feb 2020</li> <li>● 80% of all students in the Green/Blue CRM Zone by June 2020</li> <li>● Powerschool Entries for accessing of School services and outside agency presentations</li> <li>● 75% of all students will have 20 credits in core and 10 credits in options.</li> <li>● Presentations/ Workshops/WSA's align with identified areas of need form SAC Stats.</li> <li>● 50% of all students are enrolled and involved in our Social Literacy classes.</li> <li>● SAC Surveys of Student and their Mental needs and areas of concern. (see how the numbers change compared to the presentations and services brought in)</li> <li>● Look at the NLPS Student Survey results in Spring 2020</li> </ul>	
<b>Strategies</b> <ul style="list-style-type: none"> <li>● Social Literacy 25/35 classes: (Universal) These classes were acquired to get credits for our students and provide icredit incentive to take part in our programming. This course is used to encourage students to partake in school presentations, visit outside services and also how to interact and behave in an informal and formal group settings. We in the Outreach do spend a lot of time and resources in stabilizing, teaching and developing skills in relation to self regulation, stress, anger, life skills and mental health, this course allows us to give credits to the students for taking part in this learning.</li> <li>● Direct instruction of (Targeted): Organizational skills, time management, goal setting, emotional regulation, anxiety, manners, Calendar use and working in a group through WSA's and set aside instruction time.</li> <li>● 1-2 month presentation from outside services and resources on SAC identified supports. (Targeted)</li> <li>● Each student will meet with an advisor or School Course planner 4 times a year to discuss course, paths and Graduation goals. (Individual)</li> <li>● Make Resiliency a PLC for 2019-2020.</li> <li>● Utilize the SFSK program within the division to address identified topics. Admin will choose 2 universal topics to be presented at all sites then encourage teachers to set up specific sessions for their school and students. (Targeted)</li> <li>● All staff will be trained in SIVA (Universal)</li> <li>● Look at the SAC stats to see if their change in demand for session, interventions on certain topics and change Social literacy and presentations to provide preventative and skills to our students. (Targeted)</li> </ul>	
<b>Resources</b> <ul style="list-style-type: none"> <li>● Social Literacy Program of studies, evaluation checklist and conferences to determine learning.</li> <li>● Lisa, Badry, Joanne, Jill and Elliott to make sure all staff are trained in levels and zones of intervention for CRM software.</li> <li>● Continued training on the pyramid of interventions for the Outreach Schools.</li> <li>● Jill and Joanne as certified SIVA Trainers</li> <li>● Ashley Currie NLSP SFSK Worker</li> <li>● CTRI Webinars and resources</li> </ul>	
<b>Timeline</b> <ul style="list-style-type: none"> <li>● Sept/Oct- Establish Baseline level for students at the Outreach Schools fro CRM Software. Meet once a month to discuss interventions and placements on CRM software.</li> </ul>	

<ul style="list-style-type: none"> <li>• Nov/Dec- track students course completion and have Resiliency/Social literacy presentation booked 1 to 2 by Dec 2019.</li> <li>• Jan/Feb- Review course completion and CRm levels. Adjust approach as needed.</li> <li>• March/April- 5 or 6 presentation complete by community partners and staff. track students course completion</li> <li>• May/June Final push for Social literacy and preventative presentations.s. Review yearly course completion and timeline for all math students.</li> </ul>
2019-20 Results
<ul style="list-style-type: none"> <li>•</li> </ul>
2019-20 Comments
<ul style="list-style-type: none"> <li>•</li> </ul>

<b>School Improvement Priority #2:</b> <b>Build numeracy skills with our students and apply to real life situations.</b>	
Measurement Tool(s)	<ul style="list-style-type: none"> <li>• Baseline indicators of Math Levels- Coming from the Division?</li> <li>• How many courses have a real life numeracy situations- cross circular</li> <li>• Completion of Math classes from start to finish within scheduled time</li> <li>• Math School mark vs Final Mark Spread.</li> </ul>
Measurement Target(s)	<ul style="list-style-type: none"> <li>• 25% of students will be enrolled in Math competencies course</li> <li>• 50% of all courses will have a numeracy activity or assessment.</li> <li>• 75% of students complete math in a 5 month window.</li> <li>• 5-15 % spread between school mark and exam mark for all completed Math courses.</li> </ul>
Strategies	<ul style="list-style-type: none"> <li>• Make aware real life situation where numeracy is important (Universal)</li> <li>• pre-test to ensure students are in the right Math course stream</li> <li>• Offer teacher instruction on the language of math and teacher led classes on math competencies.(Universal and Targeted)</li> <li>• Direct instruction on; budgeting, financial management, measurement, conversion, distance and interpreting visual data and hours of work and pay. (Universal and Targeted)</li> <li>• Get real life workers to come in to stress the importance of numeracy: Trades people, Business people. (Targeted)</li> <li>• Outside speakers to teach skills about numeracy: taxes, renting, cell phones, credit cards, banks etc...</li> <li>• Make Numeracy a PLC for 2019-2020</li> </ul>
Resources	<ul style="list-style-type: none"> <li>• Outside community Agencies: Alberta Works, Credit Union, Money mentors, HandR Block, Telus or Bell, Alberta Labour commission</li> <li>• Time allocated for the PLC</li> <li>• SAC's; Kim, Karen and Judy</li> <li>• Central office Workshops- Lead Teacher</li> <li>• Math competencies 15 course- being developed at Bonnyville Outreach</li> </ul>
Timeline	<ul style="list-style-type: none"> <li>• Sept/Oct- Establish Baseline level for student at the Outreach Schools, revamp Grade 10 courses to have a numeracy project in all subjects.</li> <li>• Nov/Dec- track students course completion and have presentation booked 1 to 2 by Dec 2019.</li> <li>• Jan/Feb- Have 1 st 5 month course of Math competencies student complete (10-12 Students). Revamp Grade 11 courses to have a numeracy project/assessment in all subjects. track students course completion</li> <li>• March/April- 5 or 6 presentation complete by community partners and staff. track students course completion</li> <li>• May/June Have 2 nd 5 month course of Math competencies complete 910 to 12 students). Revamp Grade 12 courses to have a numeracy project/assessment in all subjects. Review yearly course completion and timeline for all math students.</li> </ul>
2019-20 Results	<ul style="list-style-type: none"> <li>•</li> </ul>
2019-20 Comments	<ul style="list-style-type: none"> <li>•</li> </ul>

#### IV. Professional Learning Plan

Outline the school professional learning plan to assist with the implementation of the strategies for each improvement priority. Please include information on the resources required (including budget), timelines, participants (not individual names) and other pertinent information.

1. School SAC's will book presentation based on data of where they are offering support to students in their session. Sept 2019- May 2020
2. All School teachers will make time for social literacy activities and presentations as requested by SAC's/Admin team. Sept 2019- May 2020
3. During our 3 all school staff meeting we will offer training by Mental health.org to all staff. (Sept,Dec and May)
4. Scheduled Monthly CRM meetings where we discuss and place the students in the appropriate colour and make sure they are receiving the supports outlined in our invention model.Sept 2019- May 2020
5. Teachers and SAC's will find and invite real life career people to present numeracy skills to our Students ex; welders, carpenter, Bank employees, Alberta works etc.. Sept 2019- May 2020

#### V. Communication Plan

Outline a plan on how the school will communicate the School Education Plan, as well as progress, to staff, parents, students (if applicable) and other stakeholders.

1. School plan will be placed on Outreach team drive accessible to all staff of Northern Light Outreach Schools.
2. We will share the plan throughout the year via newsletters in Sept and October to all parents.
3. We will provide School plan updates in our Jan, March and June Newsletter with data and success stories.
4. It will be a monthly Staff Meeting agenda item
5. After the presentations we will survey the community partners for advice, ideas and suggestions to our school plan.

## VI. Monitoring Calendar

Outline the steps the school will undertake to monitor progress of the School Education Plan throughout the school year.

<p>August</p> <ul style="list-style-type: none"><li>• Present the school plan to the staff at site specific staff meeting then share on the Outreach team Drive,</li><li>• Set up credit goals for each building based on enrollment</li><li>• Set up a presentation calendar for each school to see what presentations are planned.</li></ul>
<p>September</p> <ul style="list-style-type: none"><li>• Set up credit goals for each building based on enrollment</li><li>• Monitor and support credit and course completion for students.</li><li>• Target grads and support them to achieve their required courses.</li><li>• Track and monitor the placement of student on the CRM Software.</li><li>• 1 presentation on Resiliency and Numeracy completed.</li></ul>
<p>October</p> <ul style="list-style-type: none"><li>• Monitor and support credit and course completion for students.</li><li>• Target grads and support them to achieve their required courses.</li><li>• Track and monitor the placement of student on the CRM Software.</li><li>• 2 presentations on Resiliency and Numeracy completed.</li></ul>
<p>November</p> <ul style="list-style-type: none"><li>• Monitor and support credit and course completion for students.</li><li>• Target grads and support them to achieve their required courses.</li><li>• Track and monitor the placement of student on the CRM Software.</li><li>• 3 presentations on Resiliency and Numeracy completed.</li></ul>
<p>December</p> <ul style="list-style-type: none"><li>• Monitor and support credit and course completion for students.</li><li>• Target grads and support them to achieve their required courses.</li><li>• Track and monitor the placement of student on the CRM Software.</li><li>• 4 presentations on Resiliency and Numeracy completed.</li></ul>
<p>January</p> <ul style="list-style-type: none"><li>• Monitor and support credit and course completion for students.</li><li>• Target grads and support them to achieve their required courses.</li><li>• Track and monitor the placement of student on the CRM Software.</li></ul>
<p>February</p> <ul style="list-style-type: none"><li>• Monitor and support credit and course completion for students.</li><li>• Target grads and support them to achieve their required courses.</li><li>• 50 % of our students in the Green and Blue Zone</li><li>• 5 presentations on Resiliency and Numeracy completed.</li></ul>
<p>March</p> <ul style="list-style-type: none"><li>• Monitor and support credit and course completion for students.</li><li>• Target grads and support them to achieve their required courses.</li><li>• Track and monitor the placement of student on the CRM Software.</li><li>• 6 presentations on Resiliency and Numeracy completed.</li></ul>
<p>April</p> <ul style="list-style-type: none"><li>• Monitor and support credit and course completion for students.</li><li>• Start to finalize grad lsi for all schools.</li><li>• Track and monitor the placement of student on the CRM Software.</li></ul>

- 7 presentations on Resiliency and Numeracy completed.

May

- Monitor and support credit and course completion for students.
- Track and monitor the placement of student on the CRM Software.
- 8 presentations on Resiliency and Numeracy completed.

June

- Monitor and support credit and course completion for students.
- 80% of Students in the green or blue zone on CRM Software.
- Pull Credit data, Pde results and look for trends.

## VII. Additional Data Sets

(Optional) Insert and explain any additional data sets specific to the school improvement priorities.

## VIII. Endorsement

As the representative of the School Council at this school, I hereby give my endorsement to this School Education Plan for the school year. I hereby acknowledge that the School Council has had opportunity to provide feedback on this plan and support it as is here presented.

\_\_\_\_\_  
School Council Chair

\_\_\_\_\_  
Date

As Principal of this school, I hereby submit our School Education Plan for the school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

A handwritten signature in black ink, appearing to read "E. Smith" followed by a large flourish and "119".

\_\_\_\_\_  
Principal

June 28th, 2019  
Date